



East End Elementary School

505 East 2nd Avenue
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	685 Students	
Principal	Tammy Day	864-397-1700
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

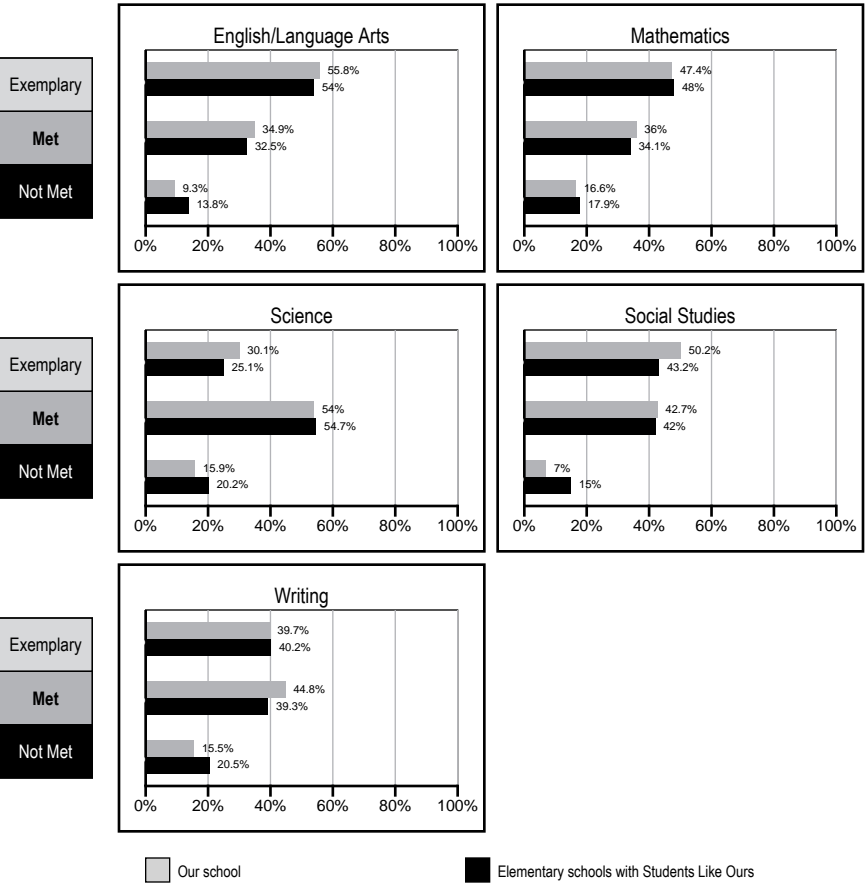
99.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	24	4	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=685)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Up from 0.4%	0.8%	0.9%
Attendance rate	96.7%	Down from 96.8%	96.7%	96.3%
Served by gifted and talented program	10.8%	N/A	10.1%	7.2%
With disabilities	7.3%	N/A	11.4%	12.4%
Older than usual for grade	1.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Up from 45.0%	63.8%	62.5%
Continuing contract teachers	95.1%	Up from 92.5%	82.9%	83.3%
Teachers returning from previous year	90.0%	Up from 88.2%	89.7%	88.3%
Teacher attendance rate	94.6%	No Change	95.4%	95.0%
Average teacher salary*	\$46,269	Up 2.5%	\$49,451	\$48,193
Professional development days/teacher	14.7 days	Down from 15.7 days	11.0 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.0 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.1%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,868	Up 3.8%	\$6,964	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 66.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 65.0%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year was a super one at East End Elementary. The East End team remains dedicated to providing the very best for the East End students. In the first year of the federal ESEA waiver report card, East End received an "A" letter grade with a 99.9% grade out of a possible 100 points on the new school report cards under South Carolina's ESEA (Elementary Secondary Act) waiver that now indicates student achievement for each school based on a letter grade that correlates to the score received by the school. We are privileged to serve very precious young students each and every day as they join us for their elementary years. We initiated a Multiplication Award this year with tremendous results for our 3rd – 5th graders. Over 200 of our students in these grade levels earned this recognition. The Principal's Books of the Month was a new initiative this year. The administration and students were able to enjoy great children's literature together in choral reads of the books of the month. East End remains a Promise Place by America's Promise Alliance for having the five things that children need in place to meet with success. These are caring adults, safe places, a healthy start, an effective education, and opportunities to help others. We remain the only elementary school in the state to achieve this recognition. We continue to believe it is not about this recognition, but the daily practice that takes place at East End each and every day on behalf of our students. East End's SIC continues to support the East End Pantry. East End continues its Pups Pack program that feeds over 50 individuals in need of additional food in the home throughout the school year. The partnership with the PTO and SIC makes this possible as we continue to be an approved agency through the Golden Harvest Food Bank. The work with the East End Pantry is made possible through efforts such as the SIC's Silent Auction. East End's SIC and PTO are dedicated volunteers who truly make a difference in the lives of the students. East End's PTO assisted with many special events and activities, including playground enhancements during 2012-2013. Our PTO is a wonderful support to the school.

Our PASS test scores noted an Excellent rating on both the absolute performance index and the improvement rating. East End was acknowledged as a Palmetto Gold School by the SC Department of Education for our scores. We exceed all growth targets as well as the national average as measured by NWEA on MAP (Measures of Academic Progress) in all subjects and grade levels. East End was named a National School of Caring for the Souper Bowl of Caring outreach. East End was also named a Safe Kids School by Safe Kids of the upstate for our practices to promote the safety of our students. Two of our teachers, Mrs. Kim Dockins and Mrs. Renee Anders were recognized as Golden Apple Winners by WYFF.

The Mission of East End Elementary is "Excelling in Academics, Encouraging Character, Embracing the Community, and Seeking Success for All Students." Our PTO and SIC are two strong and very vital forces in making this happen. East End's SIC and PTO are the greatest and strive to do the very best for the well-being of our students. We continue to strive to provide parents, students, and visitors a welcoming environment and involvement through our Meet the Teacher Night, Family Fun Night, Ladies Who Love Us Breakfast, Men Who Matter Most Breakfast, Awards Day, Schoolwide Christmas Assembly, Christmas Kids Dinner, Honor Roll recesses, Field Days, Best Bulldog Lunches, and other special events. The East End Bulldog Pup Family continues to embrace its roots and work towards becoming the best that we can be for our students.

Tammy Day, Principal and Debra Gantt, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	120	91
Percent satisfied with learning environment	91.4%	87.5%	92.3%
Percent satisfied with social and physical environment	97.2%	82.2%	89.9%
Percent satisfied with school-home relations	94.3%	90%	89.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East End Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	677.1	664.8	640.5	667.1	100.0	100.0
Male	672.4	665.4	642.0	674.6	100.0	100.0
Female	681.1	664.3	639.2	661.5	100.0	100.0
White	679.3	668.4	644.8	668.6	100.0	100.0
African American	665.6	645.3	619.5	657.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	636.1	618.7	616.4	622.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.9	647.0	625.3	653.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	119	99.2	10.8	9.9	79.3	89.2
	4	123	99.2	13.7	37.6	48.7	86.3
	5	108	100	12.3	40.6	47.2	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	119	100	11.3	14.8	73.9	88.7
	4	114	100	8.3	38.5	53.2	91.7
	5	122	100	8.3	50.8	40.8	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	119	99.2	14.4	24.3	61.3	85.6
	4	123	100	12.7	49.2	38.1	87.3
	5	108	100	20.8	46.2	33	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	119	100	14.8	30.4	54.8	85.2
	4	114	100	7.3	35.8	56.9	92.7
	5	122	100	26.7	41.7	31.7	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	61	100	24.1	25.9	50	75.9
	4	123	100	15.3	69.5	15.3	84.7
	5	56	100	22.2	48.1	29.6	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	10.5	47.4	42.1	89.5
	4	114	100	11.9	56.9	31.2	88.1
	5	61	100	28.3	55	16.7	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	57	100	7.5	34	58.5	92.5
	4	123	100	11	50.8	38.1	89
	5	52	100	13.5	28.8	57.7	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	96.7	8.9	37.5	53.6	91.1
	4	114	100	6.4	40.4	53.2	93.6
	5	61	100	3.3	53.3	43.3	96.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	100	20.8	36.8	42.5	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	122	98.4	22.2	41	36.8	77.8
	4	115	100	8.3	52.3	39.4	91.7
	5	124	100	14.9	42.1	43	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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